Onslow County Schools
Preschool Blended Learning Expectation
2020-2021

Equity and Accessibility

To ensure equity and accessibility to support blended learning, Onslow County Schools Preschool Program will provide:

- Consistent expectations across school sites
- Student access to devices and core resources
- Intervention and enrichment support
- Daily schedules to accommodate student/family needs on remote days

Weekly Learning Schedules

In-person Days (Monday, Tuesday, Thursday & Friday)

Teachers present concepts and skills through developmentally appropriate activities to include direct instruction, music, nap time, snacks, transitions, child-initiated play and outdoor play. Teachers provide modeling, guided practice, utilize manipulatives, and provide small group instruction. Teachers provide learning opportunities in alignment with NC Foundations of Early Learning and Development: Approaches to Paly and Learning, Emotional Social Development, Health and Physical Development, Language Development & Communication and Cognitive Development.

Wednesdays (Remote Day for all Preschool Students)

Students are engaged in remote instructional activities 30-60 minutes which is based upon age/appropriateness. Students participate in an online "Live" Remote Moments with the teacher and students from class. Students will engage in computer-based programs and teacher provided daily activities which include; transitions, child initiated play, outdoor play and family-led engagement activities. Students will engage in individual activities (with parent/family guidance) with the use of manipulatives and materials provided by the teacher. Parents are encouraged to submit pictures or evidence of student work to the teacher as requested.

Family Check-Ins

During remote learning days, classroom staff will coordinate with parents/families to schedule a family check-in with the staff.   The family check-in is an opportunity for the parents/families to ask question and provide feedback on how their child is learning at home. The classroom staff will provide on-going student progress data to parents/families and individualized learning activities to support the student in progressing through the developmental learning domains.

Learning Management System

Microsoft Teams is the district-wide learning management system (LMS) for publishing instructional information online. It is highly interactive, offering instructors a central online resource to provide students with access to instructional materials (e.g., live lessons, Remote Moments, assignments, assessments, etc.). It also offers a robust set of features including simple site design, the ability to send announcements or hold discussions, easy incorporation of media and accessible learning analytics. The district-wide implementation of Microsoft Teams is designed to ensure consistency of teaching, learning, and equity throughout the district in all grades PK-12.

- A suggested daily schedule for remote learning will be provided for preschool students. In addition, advance notice will be given for any "live" Remote Moments scheduled throughout the week.
- Suggested remote schedules for preschool students should not exceed the specified remote learning time. Optional activities may be in addition to regularly scheduled instruction. Suggested schedules should be developmentally appropriate.
- Teachers will work within data teams to design lessons aligned to the preschool pacing guide, utilizing high-yield instructional strategies, monitoring student progress, and differentiating instruction based on student learning needs.
- Parent/Student School Training Modules: Students and families should learn about Microsoft Teams and obtain the login and access information during the classroom level orientation. Additional assistance on how to utilize Microsoft Teams may be found at: How to Guides.
- District designed professional learning sessions and modules will focus on Microsoft Teams along with other remote learning expectations.

At-Home Learning Activities

Onslow County Schools preschool program will be utilizing several computer-based programs to provide students with engaging and developmentally appropriate learning activities. All of the computer-based programs are aligned with the NC Foundations of Early Learning and Development. The preschool teachers will also be providing every preschool student/family with an "At-Home" learning kit with needed materials and manipulatives for students to utilize along with the teacher during Remote Moments. More information about the At-Home Learning Activities will be provided during the virtual family-home visit.

- ReadyRosie provides parents/families with resources and strategies for teaching and supporting their child in a variety of developmentally appropriate skills.
- Teaching Strategies provides parents/families with home learning activities that are aligned with the learning domains that teachers teach during the instructional day.
- Hatch "Ignite" provides engaging online learning activities for preschool students that are aligned with the learning domains that teachers teach during the instructional day.

Device and Materials Distribution

Onslow County Schools will provide devices for all preschool students to ensure each learner has access to live and remote learning opportunities. The device plan is as follows:

- Preschool students are provided an iPad.
- Device and material pick-up dates are being scheduled and additional information on device distribution will be provided by the preschool program once devices are ready for distribution.

Professional Development Focus

To support our educators in a remote learning environment our focus areas are:

- Implementing the OCS Instructional Framework in the classroom and in remote teaching and learning.
- Implementing instructional practices that are engaging and equitable for all students.
- Providing teacher support for the effective use of digital teaching and learning strategies.
- Providing leadership support on ways to coach teachers, monitor student progress, and lead during change.
- Establishing and maintaining family partnerships focusing on educating the whole child.

Special Population (EC)

Exceptional Children
- Exceptional children will receive services designed to meet their individual needs as identified in their Individualized Educational Plans (IEPs).
- During remote-only instruction, EC students will follow the schedule of the school and be provided services following the same format as the schedule would allow during face-to-face instruction.
- Students may receive related services through Microsoft Teams during remote learning.
- If a student's IEP cannot be implemented as written, the IEP team will need to reconvene to discuss service delivery options with the parent.